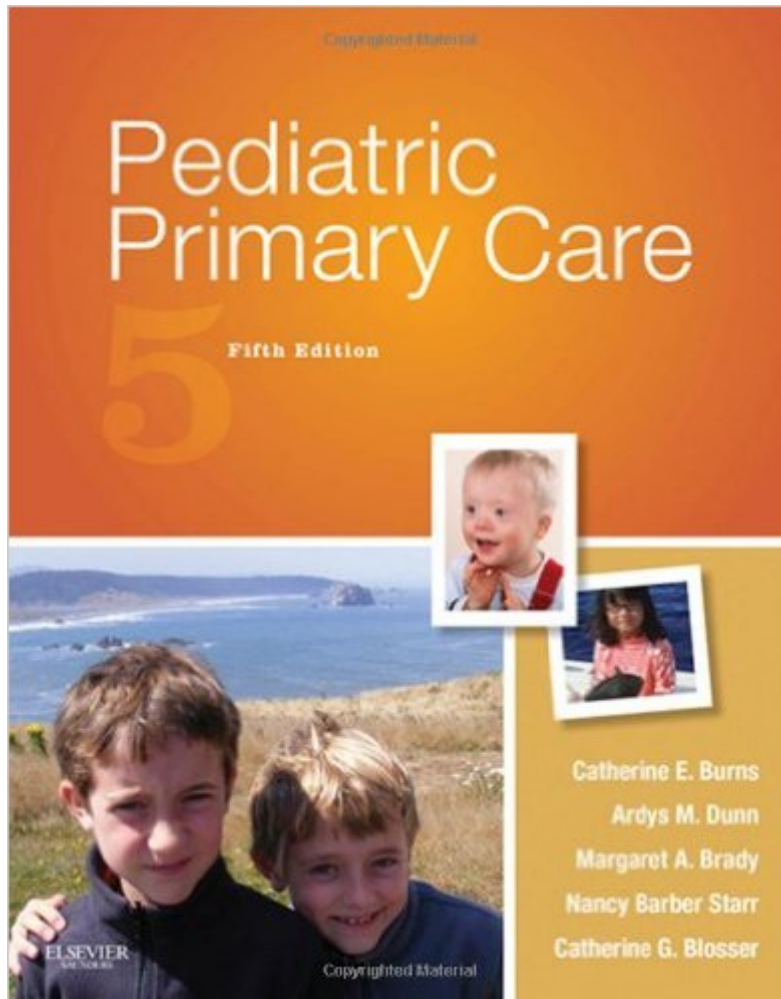


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# Pediatric Primary Care, 5e (Burns, Pediatric Primary Care)



## Synopsis

Covering the full spectrum of health conditions seen in the primary care of children, *Pediatric Primary Care, 5th Edition* emphasizes both prevention and management from the unique perspective of the Nurse Practitioner. Written by an expert editor/contributor team, it provides in-depth, evidence-based guidance for assessing and managing health problems in children from infancy through adolescence. Other key topics include developmental theory, the health status of children today, issues of daily living, and cultural considerations. Four-part organization includes an introductory unit, plus units on child development, the health management of children, and diseases and disorders common to childhood. **UNIQUE!** Functional health patterns framework in Unit Three provides a lens for discussing health promotion through the various components of healthy living. **UNIQUE!** ICD framework in Unit Four addresses the classification used to code diseases in both hospital and outpatient settings. **UNIQUE!** Practice management chapter provides need-to-know information on managing a private healthcare practice, including issues of productivity, compliance with applicable laws, quality-of-care indicators, and successful business practices. **UNIQUE!** Environmental health chapter offers evidence-based content on the effects of environmental toxicants, such as tobacco smoke, heavy metals, and air pollutants. An 8-page color insert presents over 40 photos that visually demonstrate key assessment findings for ear, skin, and other conditions. **NEW!** Pediatric Pain Management chapter addresses the increased recognition of pain as the "fifth vital sign" with expanded coverage of acute and chronic pain management in children. Extensively revised and updated genetics chapter presents a new paradigm for addressing genetic considerations in clinical practice, including an introduction to epigenetics. Increased emphasis on health disparities explores the growing health disparities among children in the U.S and worldwide and provides strategies to help patients and parents gain accessibility to health care resources. **NEW!** Content on implementing a "medical home" explores the trend toward family-centered coordinated health care and fosters appropriate treatment for children with chronic disease. **NEW!** Updated coverage takes a more global approach, exploring the health status of children outside the U.S. Expanded imaging content offers valuable guidance on using various imaging modalities, including how to prepare the child for diagnostics.

## Book Information

Series: Burns, Pediatric Primary Care

Hardcover: 1288 pages

Publisher: Saunders; 5 edition (March 9, 2012)

Language: English

ISBN-10: 0323080243

ISBN-13: 978-0323080248

Product Dimensions: 1.8 x 9 x 11.2 inches

Shipping Weight: 5.8 pounds (View shipping rates and policies)

Average Customer Review: 3.7 out of 5 stars [See all reviews](#) (78 customer reviews)

Best Sellers Rank: #10,725 in Books (See Top 100 in Books) #6 in [Books > Medical Books > Nursing > Pediatrics](#) #6 in [Books > Textbooks > Medicine & Health Sciences > Nursing > Clinical > Pediatric & Neonatal](#) #13 in [Books > Textbooks > Medicine & Health Sciences > Allied Health Services > Medical Assistants](#)

## Customer Reviews

I was so excited to receive this book due to the other reviews; however, I've been disappointed. Some treatments and management of disease are somewhat covered; others...not so much. While reading through the chapters, I often become frustrated due to the lack of information. Perhaps the authors are just avoiding a lot of changes in future volumes due to frequent changes in standards of care, which I understand, but it still should be part of the book. Several of my fellow classmates have been frustrated for the exact same reasons I've described. I need a book that will give me much better treatment guidelines, standards of care, and management tools. This one falls short of my needs.

I am a graduate family nurse practitioner student. This book is a required textbook for my pediatric practicum. There are many reasons to dislike this book. What I like least is the over use of abbreviations for technical terms. For example, PET. You might think that is an abbreviation for Positron Emission Tomography. Not so, in this book, it is Pressure-Equalizing Tubes. What about TTO? Would you know that is tympanostomy tube otorrhea? You may have to go back for pages and pages but will never find where the term was used and the abbreviation placed in quotes as in normal APA or MLA format. This slows down the reading considerably. Every paragraph is full of abbreviations. I am looking at the chapter on ears for example. In one paragraph there is: OE, TM, EAC, TTO, AOM, ETD. By the end of the chapter, there are fewer and fewer words as the textbook just yields to abbreviations for every other word. It drives me crazy. The organization of the information leaves much to be desired. If you are looking for a textbook that will serve as a good reference source for pediatrics, this is definitely not one to consider.

I was required to buy this book for my peds rotation in the FNP program. The book is not helpful! The only pictures are in the center of the book, and there are only a few. Treatment plans and evidenced-based guidelines are not explained. The use of abbreviations, as others have mentioned is excessive. Most of the abbreviations I have never heard of after 21 years in medicine! There is no key for these abbreviations. The book wastes a lot of space on "nursing fluff". Yes, I am a nurse. I am studying to be a nurse practitioner. This does not involve writing nursing care plans as this book would lead one to believe!! I need to be able to assess, diagnose and treat my patients. Textbooks for APN student's should follow the medical model of care. I am finished with my course and will be selling this textbook and buying Nelson's for my library. Highly disappointed in this text.

There was a lot of unnecessary verbiage in this book. This version has thin pages, no color images and very small print. Many of the tables are not set up in a useful manner. It did include treatment regimens other than just medications which I liked. I was able to find more complete treatment and disease information in my other resources. This book was required for my program but I haven't opened it since I completed the Peds course for my family NP program. I would not recommend purchasing this book as a resource unless you are required to have it for your program.

This book is overpriced and not worth the \$\$\$\$. Moreover, this has to be one of the most poorly written texts I have ever used in graduate school. In short, this book is a mess!!!! I cannot believe that an editor would send this text to publishing in its current state. The material is unorganized, ambiguous, and not at the level of graduate school material. Guidelines are not clear and treatment modalities are inaccurate. Part of the problem is that the book was written solely by nurses. Nurse practitioners, who are the target audience for this book, need to be trained in the medical model. NPs are responsible, in part, for assessing, diagnosing, and treating patients. This book, as is the case with most NP texts, contains too much fluff and nursing material and not enough medicine!!!! Yes, NPs are nurses and always will be at heart, but they also have to cross over into the medical model and step into a higher level of thinking and decision making. Do yourself a favor and get a good medical-based pediatric text (e.g., Nelson Essentials of Pediatrics). This book misses the mark big time and does an injustice to NPs who are training for pediatric practice or family practice. Tell your school and instructors to stay away from this text!!!!

I bought this book as it is required for my pediatric portion for my FNP program. I read all my books

and take notes. This book is the least helpful, uninteresting, disorganized mess. Hard to follow in my opinion as it jumps around and as others have said there is no clear cut direction in the management of the pediatric population. I am finding bright futures (free online resource) more helpful than this book

Initially I was very hesitant to purchase this required text for my FNP program due to the poor reviews. However, my program does not follow chapter order and I don't have any issues with the abbreviations. Currently reading about bronchiolitis and how it's predominately caused by RSV. You should remember what RSV is if you're in an advanced practice school. If not, make a note. Other reviews noted poor management sections, I don't find this an issue. Management is concisely summarized and matches the multiple other sources I have to use for this class. Overall, the book is not as bad as the other reviews state.

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